Welcome to a new school year! The children have settled quickly and are gradually learning the routines of Year One. It is sure to be a very busy year for them and I hope you see them make lots of progress in their learning.

**Religion**

**Baptism**

In this module, the children are introduced to the sacrament of Baptism as a celebration of their initiation into God's family, the Church. They learn that, like them, Jesus was baptised with water and shows us how to live as children of God.

**Lent and Easter**

The children will also be introduced to the story of Easter and the preparation time of Lent. We will focus particularly on the Last Supper and the theme of New Life reflected in Jesus’ Resurrection.

**Prayer**

Prayer is an important part of the daily routine in the classroom and we hope it has a place at home as well. We will provide many opportunities for you over the year to be involved in the religious education of your child.

*PARENT TIP: Each week with your child, read and discuss the Religious focus in their Reading Record Diary.*

**English**

English is integrated where appropriate with our Transport and Pushes and Pulls units. Our focus will be on describing texts and will involve the children reading, writing, and orally presenting factual descriptions, simple information reports, and narratives.

**Speaking and Listening**

Through class discussions the students will recount experiences, describe and share information related to our focus topics this term. Their learning in HSIE will involve the students discussing and retelling their own personal experiences of Transport.

**Reading and Viewing**

The children will engage in daily guided and shared reading sessions in their leveled groups. Children will begin home reading in Week 4. They are encouraged to:

- read for meaning,
- read so it sounds right
- read with attention to the visual information in the text and
- read with fluency and expression.

The children will also be undertaking an ‘Author Study’ on Anthony Browne.

**Writing and Representing**

The children will engage in a daily writing session. The teacher models the structure of the focus text type using appropriate language features. The children are encouraged to write independently using word lists, personal dictionaries and modelled writing scaffolds from around the room. The children are also encouraged to proof read and edit their writing. When the children are writing not all spelling mistakes are corrected to encourage the children to have-a-go at spelling unfamiliar words.

**Reading Homework**

- All children will have reading homework each night. A new ‘Home Reading Journal’ will be sent home. Please record the date and title of the book, after hearing your child read each night. Your child may place a sticker in the book on completion of reading each night

Remember encouragement and patience is very important for all readers. Your child’s reading journal contains helpful tips for parents as well as reflections relating to their faith journey.

* PARENT TIP: Encourage your child to read and write in your house. Set up a special place in the house with comfy cushions and have special pens and paper.*

**HSIE**

**How and Why People Use Transport?**

This unit will identify different forms of transport and the purpose of each type of transport. The students are asked to bring books, pictures, photos, videos, newspaper clippings, models, memorabilia (eg. old tickets) etc. for our research. If you have particular expertise or experiences to share, or if you know someone who could contribute to our learning as a guest speaker, please let me know as soon as possible.

**Creative Arts**

**Visual Arts:**

The children will explore how artists interpret subject matter, such as portraits and transport, and express this through their artwork. The ‘Art form’ focus this term will be ‘drawing’.
Mathematics

Mathematics consists of the following strands of Number and Algebra and Measurement and Geometry. This term the children will be developing skills and learning about:

**Whole number**
Children will apply place value to count, order, read and represent 1, 2 and 3 digit numbers.

**Addition**
Children will learn to use a range of strategies and informal recording methods to solve addition problems using 1 and 2 digit numbers.

**Patterns and Algebra**
Children will be able to create, represent and continue a variety of number and object patterns.

**Time**
Children will be able to describe, compare and order durations of events. They will also learn to read half and quarter hour time.

**2D Space**
Children will manipulate, sort, represent and describe two-dimensional shapes.

**Length**
Children will measure, record, compare and estimate lengths and distances using informal units, metres and centimetres.

Children will be involved in open-ended tasks, which will help them to challenge themselves and complete tasks at their individual level.

*PARENT TIP:*
1. Play board and card games with your child.
2. Ask your child how they have solved their maths problem.
3. Encourage your child to count by different numbers in the car.

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Science & Technology

**Pushes and Pulls**
This unit will encourage children to identify and describe pushes and pulls acting on an object. This unit deals with scientific concepts of: a) push and pull b) hot and cold c) sink or float. The students will investigate these concepts through hands-on activities. They will propose theories and test their ideas.

PDHPE

**Physical Education**
Sport - Our Sport lesson
Will be on Thursday with Mrs Lillycrop

**Personal Development**
**Who Am I?**
This unit explores two essential questions: What are my basic needs and how do they influence my relationships? What characteristics make us both similar to others and unique?

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Routine & Calendar:

**WEEKLY ROUTINE:**

**Monday**    
- Homework given out (Can also be accessed on school website each Friday)

**Tuesday**    
- School banking at the canteen.

**Wednesday**  
- Sports Uniform required.

**Thursday**   
- PE (Sports Uniform required)
  - Library, please bring in library bag

**Friday**     
- Return homework
  - Assembly – every fortnight. (Even Weeks)

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