## YEAR 2 CURRICULUM OVERVIEW

### Religious Education

**Jesus shows me how to love** - This module explores how Jesus is the model for Christian love. Love was very important to the people of Jesus’ time who followed the Law of Moses. Jesus also stresses the new commandment “Love one another as I have loved you.” Jesus’ way of loving calls us to put into action our love. We should always love those who are poor and marginalised.

**Lent to Easter** - This module focuses on the prayerful aspect of Lent. Students will participate in a variety of experiences of both formal and informal prayer settings. They will examine the prayerful aspect of Holy Week focusing on the example of Jesus, who was able to talk to God his Father about his feelings, fears and problems.

*Parent tip:* Pray with your child each night before they go to bed.

### English

**English:** English is integrated where appropriate across all Key Learning Areas.

**Speaking and Listening** - There will be daily opportunities to practise structuring and delivering texts through telling and retelling of recounts. **Reading** - The students engage in daily guided and shared reading sessions. They are encouraged to:

- read for meaning,
- read so it sounds right
- read with attention to the visual information in the text and
- read with fluency and expression.

**Writing** - The oral and written types of texts focus on recount, factual description and response writing. The students engage in a daily writing session. The teacher models the structure of the focus text using appropriate language features. The students are encouraged to write independently using word lists, personal dictionaries and modelled writing scaffolds. The final step of the writing process is to proof read and edit their writing.

**Spelling** - The students complete daily spelling activities in class and for homework. We aim to build on each child’s existing spelling knowledge and further develop their skills.

*Parent tip:* Show your child that you are a ‘reader’ too! Spending time reading eg the newspaper or a recipe.

### Mathematics

**Mathematics:** Mathematics consists of four strands – Working Mathematically, Number and Algebra, Measurement and Geometry and Statistics and Probability. This term the children will be developing skills and learning about Whole Number, Patterns and Algebra, Addition, Time, 2D Space and Length. The maths block involves a combination of structured and open ended tasks, in which students will be challenged to complete tasks at their individual level. They will be encouraged to use different materials and equipment to further develop their understanding of mathematical strands.

*Parent tip:* In the car, practice skip counting by 2’s, 5’s, 10’s. See if you can also skip count by 100’s!

### HSIE: People at Work

Students will identify their needs and wants and relate these to jobs in the community. The different workers will be categorised and their role in the community described. We would dearly love some guest speakers; in paid employment or volunteers. Thank you!

### Science & Technology: Marvellous Materials

This unit focuses on the properties of materials and objects which can be observed using the senses. Students will learn that observing scientifically also involves learning to communicate observations to others. A fair test will be conducted and the results evaluated.

### Creative Arts- Visual Arts

The unit on ‘Workers’ will focus on skills such as brush painting, printing, and drawing. The students will also have the opportunity to combine the elements of design to make collages to experiment with interesting surface qualities.

### Personal Development, Health and PE: Food, Fun and Fitness

Through “Food, Fun and Fitness” the students describe ways to keep healthy and safe and explore choices relating to food, sun protection and personal safety.

### Calendar

Please download the ‘Primary Parent Planner.’ App for all the up to date school dates and check the weekly school Newsletter.

We are excited by the opportunity to work in partnership with you in supporting your child’s education. If you wish to see us, please phone the office, drop us a line or through email (for non-urgent matters.) Our email addresses are: dayle.costello@dbb.catholic.edu.au  terese.flynn@dbb.catholic.edu.au

Mrs Dayle Costello and Mrs Terese Flynn