I look forward to working with your children this year and guiding them through Year 4. If you need to contact me please send me an email at kym.trevena@dbb.edu.au

**Religion**

**Unit: God’s Forgiveness and Healing**
In this unit the students will explore the Sacrament of Penance (where we celebrate reconciliation with God, with ourselves and with each other) and the Sacrament of Anointing of the Sick (which heals, frees and prepares us to continue our journey of life towards God).

**Unit: Lent an invitation to believe**
In this Lenten unit students study the Gospel reading for the Fourth Sunday of Lent: ‘Jesus cures the man born blind from birth’ and explore its themes of faith and spiritual discernment in relation to Baptism and the celebration of the Season of Lent.

**Parent Tip:**
Each week in the school diary there is a religious focus. Please discuss this with child.

**Science and Technology**

**Unit: Gravity and Forces**
In this unit students will discover how and why objects are moved to the Earth through a variety of experiments. They will develop an understanding of Magnetism and what kinds of objects are attracted to magnets.

**Creative and Performing Arts**

**Visual Arts:** The Face'. Students will be developing skills such as line drawing, sketching, painting, collage and sculpture.

**English**

**Writing and Representing:**
This term we will be focusing on ‘Describing’ texts. Students will be working with both literary and factual descriptions and will jointly and independently construct an information report. Within the second half of the term, students will be exposed to narratives and personal responses. Students will also partake in weekly spelling activities based on various spelling rules and strategies. Each week students will have a weekly spelling list suited to their needs and as part of their homework they will revise and practice these words.

**Reading and Viewing:**
Within the reading session, students will partake in shared reading activities including guided reading, comprehension, and matrix work on a novel.

**Speaking and Listening:**
This term students will participate in a range of talking and listening activities within the literacy block. They will also be expected to prepare and present a two minute speech based on the questions we have created around our Science unit Gravity and Forces.

**Parent Tip:**
Please ensure your child reads for 15 minutes every night and records it in their diary.
**PDHPE**

**Unit: ‘Me, Myself and I’**
Students describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. They investigate nutritional choices relating to cultural beliefs, special dietary needs and ‘fast food’. Students demonstrate behaviors to stay safe at home, on and near roads, when travelling to and from school, and near water. They demonstrate the capacity to deal with unsafe situations including abuse, bullying and harassment.

**Sport:** Wednesday 11.30.

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**H.S.I.E**

**Unit: ‘Religious Beliefs in the Community.’**
In this unit the students will investigate the religious beliefs that are held within the wider community. They will identify where the major religions have their origins and discuss the relationship between someone’s religion and their country of origin.

The students will then look at Aboriginal dreaming stories and discuss how they give meaning to Aboriginal people’s spiritual and physical being. The students will work together in a group to research aspects of a chosen religion such as the fundamental belief of the religion, symbols associated with the religion, places where they worship and important celebrations. Finally the students will develop an understanding of the importance of religious tolerance.

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**Mathematics**

This term the students will be working on Whole number, Addition and Subtraction, 3D Space, Volume and Capacity, Multiplication and Area. They will learn to …

- State the place value of digits in numbers of up to five digits
- Use and record a range of mental strategies for addition and subtraction of two-, three-, four and five-digit numbers.
- Make, compare, sketch and name 3D shapes
- Measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres.
- Measure and construct various lengths

Children will be involved in a combination of structured and open ended tasks, in which they will be challenged to complete tasks at their individual level. They will be encouraged to use different materials and equipment to further develop their understanding of mathematical strands.

**Parent Tip:**
Please practice Times tables with your children and revise everyday measurements with your children like litres and kilograms.