Welcome to the New Year, Year 5 and our first of four curriculum letters for the year.

The children have settled in well and are enthusiastic about the learning that we will embark on this term.

Homework will be issued each week on the Monday (on class page previous Friday) and is expected to be returned on Friday for marking. Diaries will also be checked on Friday.

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**Mathematics**

**Number:**
- Whole Numbers
- Addition and Subtraction
- Multiplication and Division

**Measurement:**
- Time
- Area
- Length

Following a warm up activity and explicit teaching of the targeted concept, the children will engage with open-ended and skilled based tasks. The lesson concludes with the sharing of reflections and insights.

**Parent tip**
Be positive about Maths! Express confidence in your child’s ability. Invite Maths into your everyday world, for example: Let them measure when you bake.

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**HSIE**

**The Beauty and Preservation of Rainforests**

We discuss what a rainforest is, where they are located, and the structure of a rainforest. Then we investigate how we use rainforests and the different resources it provides us with. Discussion focuses upon the effect humans have had on rainforests and what we can do at different levels of society to help preserve our rainforests.

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**Religious Education**

**The Parables of Jesus**

In this module, students explore the meaning of the word Parable and learn about various Parables taught by Jesus. They will then explore ways they can apply the parables for their work towards justice and peace in the world today.

**Parent Tip**
Share one of your favourite parables and discuss the message it conveys.

**LENT: Prayer, Fasting & Almsgiving**

In this module, students will explore the purpose and potential of the Lenten practices of almsgiving, prayer and fasting. Students will be encouraged to reflect on Lent as an opportunity for conversion, not just as a temporary measure but as life changing.

**Parent Tip**
Discuss with your child what you did during Lent when you were at school.

**EASTER TRIDUUM: Stations of the Cross:**

Students will study key Gospel accounts of incidents during Jesus’ passion and death which demanded decisions of Jesus and others.

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**Creative Arts**

**Visual Arts:**
They will construct artworks focusing on themselves and rainforests by using a variety of media.

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**English**

**Talking and Listening:**
- Presentation skills
- Listening and interpreting
- Note taking, summarizing, retelling

**Writing:**
- Types of Texts
- Persuasive: Exposition
- Imaginative: Narrative

**Reading:**
- Reciprocal Reading
- Shared reading: Narratives
- Comprehension

**Spelling, Grammar, Punctuation, Handwriting**

These will be taught and practiced within the context of types of texts and writing.

**Library:**
- Wednesday

**Parent Tip**
Listen to your child read as often as you can, every day if possible, even if only for a short time. Ask them questions to help them understand what they have read. Ask them to predict what happens next.

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**Science & Technology:**

**Natural Phenomena**

This unit has been designed to help deepen the students’ understanding of how natural phenomena may change the surface of the Earth and the environment. The students will be involved in researching natural disasters. They will have the opportunity to investigate a specific natural disaster which has occurred.

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**Personal Development & Health**

**PD: Personal Power.**

Students examine key factors that contribute to a balanced lifestyle and keeping safe and healthy. Students assess the safety of situations in the home, school, water and road environments and identify appropriate responses. They describe and practise a range of personal safety strategies that could be used in threatening or abusive situations.

**Specialist PE – Wednesdays**
Sports uniforms to be worn on Wednesdays and Thursdays.

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**Curriculum Note**

**Year 5**

**Term 1**

2015