Year 6 Curriculum Overview

Religious Education

**Leading as a Disciple of Jesus** – Jesus modelled servant leadership to us and this is the way that we are called to lead in our lives. In this module, the students reflect upon how they can be leaders in the way that Jesus showed us. They will explore how Jesus modelled leadership and taught about leading through love in his parables.

**Lent - An invitation to believe.** The students will examine the great joy, intense hope and the positive impact that the news of Jesus’ resurrection brings to believers of the Catholic faith.

**Parent Tip**

Encourage your child to share with you what they are learning about in Religious Education in class. Particularly around leadership which will be a big focus for them in term 1!

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**Mathematics**

Each Maths session will begin with a warm up, move into explicit modelling and then allow students to work, individually at their own level or in small groups, to apply strategies or practise skills. All sessions end with a sharing of insights or reflections, which help the children, articulate what they have learnt.

Term 1 will begin with a focus on Whole Numbers (including place value up to 7 digits and reading and writing numbers) then move toward the mental and written strategies involved in addition and subtraction. Fractions and Decimals and Patterns and Algebra, Time, Length and Area will also be included across the term.

Students will also use problem solving strategies in order to complete more complex questions.

**Parent Tip** – Try and use Maths throughout day to day activities with your child, encourage them to help when weighing or measuring items for dinner, or calculating change required when purchasing items from the shops.

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**English: Night of the Notables**

Throughout the year, English will cover speaking and listening, writing and representing, reading and viewing, responding and composing. Much of the learning including spelling and language will be based on the content from literature and the other key learning areas. Leadership skills will be taught in reference to developing skills within speaking and listening and culminate in the Night of the Notables presentation. There will be an emphasis on reading a range of material through shared, reciprocal and independent reading. Our author study and class novel is Kate DiCamillo’s, ‘Despereaux’ and if time permits a short novel by Morris Gleitzman. The oral and written types of texts focus on describing and recording information, which includes ‘information reports’ and ‘biographies’.

**Parent Tip** – Read together and discuss information texts regarding your child’s ‘notable.’ Close the texts and write facts in your own words.

Library classes will be on Wednesday with Mrs Brown.

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**HSIE: Our Democratic Nation**

Students will investigate Australia’s road to democracy. They will complete research questions related to the establishment of Australia as a democratic nation using information they have gathered. The ways that people express their opinions in a democratic society will be explored.

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**Science and Technology: Sustainable Environments**

This unit investigates the interconnection and interdependency between the built environment and the living world. Students research green ‘living’ structures to investigate the properties of the structures and the requirements of plants. Research will be undertaken into scientists who design and develop green structures. Students identify and ask questions about their world leading to a plan through which they conduct an investigation into an area of interest and use and apply the skills and processes of Working Scientifically.

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**Personal Development, Health and PE: You, Me and Us**

Through this unit we will learn about developing positive relationships and how conflict resolution, communication and resilience affect these relationships. In addition, the students will focus on developing personal leadership qualities. The students will identify strong leaders and examine the impact of leadership on communities. As school leaders, the students will have opportunities apply and refine their leadership practices across the year.

**Specialist PE lessons will be on Wednesday with Mrs Jane Lillycrop.**

Mrs Lillycrop will also be taking the Maroon seniors groups for PDHPE on a Wednesday afternoon.
Visual Arts: Night of the Notables – Portrait & Collage work

The focus of this unit is on representing and interpreting portraiture. The students will examine works by Anne Rothenstein and a variety of ‘pop artists’ including Andy Warhol, Roy Lichtenstein and Brett Whitley and then produce artworks using these different styles to depict their ‘Notable’ identity. Later this term, our attention will turn to photographic techniques.

We are very much looking forward to getting to know all your children throughout the year.
Mr Liam Flanagan, Mrs Moira Starkey and Mrs Sue Neasmith.