Year 3 Parent Information Night 2015
About the Teachers

Mary Featherstone

Gillian Evers

Louise Mitchell (Wednesday)
CONSTANT AND TRUE

Is reflected in our:

• Pursuit of excellence
• Commitment to faith
• Service to others
VISION STATEMENT
• At St Rose we aim to create a Catholic learning community which nurtures, inspires and prepares individuals for their future.

MISSION STATEMENT
At St Rose we:
• Walk together as a faith community on a journey of discipleship in service to others
• Provide excellence in teaching and learning so that the potential of each child is achieved
Beliefs about Learning

• Respectful relationships are fundamental to facilitating learning and personal growth.
• A safe and supportive environment promotes engagement and wellbeing.
• Learning is developmental, building upon prior knowledge and experiences.
• Learning is relevant when it has a clear purpose and engages the learner in personal meaning.
• Content pedagogy and assessment must align for authentic learning outcomes to be achieved.
Rose Rules and PBL

At St Rose Catholic Primary School Collaroy Plateau,
We are CONSTANT and TRUE when we

Respect
Others
Self
Environment
Hopes and Dreams

Our hopes and dreams for your children:

- To work to their potential
- Present their work with pride
- Model good behaviour in and out of the classroom
- To develop in them a love of learning
- To be kind and caring members of the St Rose community
A Day in Year 3

- **Religion** – Prayer Circles, Topic Study – Reconciliation, Eucharist, Mission, Lent, Easter, Advent
- **English Block** – shared reading, small group instructional reading, modelled writing, joint construction, independent writing, spelling and grammar, handwriting, Digital Technology
- **Maths** – explicit teaching, growth point groups, open-ended tasks, challenges, drill and practice, computer programs
A Day in Year 3

• **Science** – Sustainability Topics
  ‘How can we Enhance our Playground Environment?’
  – Research, Design & Make

• **HSIE** – National Parks, Aboriginal Lifestyle and Explorers

• **Creative Arts** – Visual Arts making links to Science and HSIE topics; painting, drawing, printing, collage, sculpture

• **PDHPE** – Sport, Personal Development, PBL

• **Library** – a one hour lesson per week
In Year 3 our aim is for the students to take greater responsibility for their own learning.

- We teach the skills of proof-reading and editing.
- We focus on dictionary skills.
- We encourage students to read questions carefully – what am I being asked to do?
- We focus on being fluent, expressive readers.
- We focus on higher-order comprehension task, e.g., making inferences, identifying the author’s purpose.
- We practise our times tables.
- We introduce students to cursive handwriting.
Homework

Year 3 Homework usually includes:

**Spelling** – weekly personal list to learn with related activities
**Religion** – the activity page in the student diary
**Reading** – reading for at least 10 minutes per night. Students are to record their reading each night in their diary.
**Maths** – times tables, 2 pages of the ‘Maths Plus’ textbook and Mathletics

Sometimes Homework might also include an additional R.E., HSIE or Science task.
Homework should not take longer than 30 minutes per night. Readers will be given to students who require them. Students can use library books as home readers.
**Homework Contract**

**Religion**
- Read and complete ‘Family focus’ activity OR the ‘Puzzle’ in your diary.

**Spelling**
- Write your spelling words every night using the Look, Say, Cover, Write Check method
- Write 3 INTERESTING sentences using words from your spelling list. (Remember full stops and capital letters.)

**Reading**
- Read for at least **10** minutes every night and record in your diary.

**Maths**
- Write and practise your x2 tables. Remember: You need to know your tables!!!

**REMINDERS:**
- Wednesday – Opening School Mass at 9:15am
- Thursday, 12th February – Parent Information Evening 6:00 – 8:00pm
## Spelling Activities

### **Must Do's**

**SCHOOL: Tricky Parts**
- Write each of your words and highlight the tricky part in each.

**DAY 1: Syllables**
- Tap out the syllables in your words. Write each word in its syllables.

**DAY 2: Alphabetical Order**
- Write your words in alphabetical order.

**DAY 3: Vowels and Consonants**
- Write your words (Look, Say, Name, Cover, Write, Check) then colour the consonants. Circle the vowels.

**DAY 4: Small words**
- Find small words in your words.

### Choice Activities

<table>
<thead>
<tr>
<th>Word Origins</th>
<th>Build-a-word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find other words with the same root as one of your words</td>
<td>Build new words by adding prefixes or suffixes to your words</td>
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<tr>
<td>eg. Aquarium, aqua, aquatic</td>
<td>eg. Believe, believed, believable</td>
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<table>
<thead>
<tr>
<th>“Hangman”</th>
<th>Acrostic Poems</th>
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<tbody>
<tr>
<td>Use your words to play “hangman” with a friend</td>
<td>Write acrostic poems with your words.</td>
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<tr>
<th><strong>Word Art</strong></th>
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<tbody>
<tr>
<td>Make your words on the computer using Word Art.</td>
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<table>
<thead>
<tr>
<th>Find-a-word</th>
<th>Word Shapes</th>
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<tbody>
<tr>
<td>Use your spelling words to make a ‘Find-a-word’ for a friend to solve.</td>
<td>Use the grid to write each word 2 times. (class page)</td>
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<tr>
<th>Connecting with letter patterns</th>
<th>Synonyms and antonyms</th>
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</thead>
<tbody>
<tr>
<td>List other words with the same letter pattern as one or two of your words.</td>
<td>Use a thesaurus to write a synonym or antonym for each of your words.</td>
</tr>
</tbody>
</table>

### Alternating Weeks Sentences

- Use your words in interesting sentences

### Dictionary

- Use a dictionary to find out the meaning of your words.

### Choice Activity
Belongings

Please ensure that all your child’s belongings are clearly labelled with their name.
Absences

• Please make sure when your child is sick that you send a note in within the next 7 days.
• You can email the absence note.
• It is a legal requirement that I have written evidence of every absence.
Crunch and Sip

- Crunch and Sip is a set break to eat fruit or vegetables and drink water in the classroom, assisting physical and mental performance and concentration in the classroom.

- Please ensure your child has some fruit or vegetables cut into pieces, and a water bottle.
Birthdays

• Birthdays are celebrated at school and you may wish to send in something special for your child to share with their classmates.

• We ask that you send in small patty cakes/iceblocks, etc, rather than a large cake to cut.

• Please be aware there are students in the class who have food allergies - so please NO NUTS!
Leadership (SRC)

Leadership

Appreciation  Strategy  Humility
Commitment  Responsibility
Integrity
Honest
Communication
Purpose
Determination
Passion
Principles
Listening
Before and After School

• Please ensure that your child arrives before the bell.
• Make sure that your child is aware of how they are going home. Only ring the office in the afternoon if plans have changed.
Class Page
Class Volunteers

- Parent helpers will start in Term 2.
- All parent helpers must complete the relevant training sessions.
Specialist Lessons

Year 3 will be involved in the following specialist lessons:
• Library – Thursday (Library bags are required.)
• Sport – Wednesday and Thursday

• All children need to wear their sports uniform on Wednesday and Thursday.
• Term 3 – Martial Arts
• Term 4 - Dance
Covering Books

Thank you for covering the books in clear contact.
The curriculum letter was emailed to you last week. It detailed the work being covered in each Key Learning Area this semester. There will be a curriculum letter for each term.
Teacher Contact Details

Our email addresses are:

gillian.evers@dbb.catholic.edu.au

mary.featherstone@dbb.catholic.edu.au

We do not check my emails during the day, so if you have an urgent matter, please contact the office.