**Religion**

**Our Story:** Both modules explore the concepts of relationships, service and respect.

**Jesus Our Friend**
Students will be invited to further explore the dynamics and challenges of friendship. Through Scripture stories, students will become familiar with Jesus’ example of love and friendship and identify how they might imitate him. Students will name the qualities of a good friend and identify words and actions which model the characteristics of friendship.

**Lent and Easter**
Students will also be introduced to the story of Easter and the preparation time of Lent. We will focus particularly on the Last Supper and the theme of New Life reflected in Jesus’ Resurrection.

**Prayer** is an important part of the daily routine in the classroom and we hope it has a place at home as well. We will provide many opportunities for you over the year to be involved in the religious education of your child.

*PARENT TIP: Each week with your child, read and discuss the Religious focus in their Reading Record Diary.*

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**English**

English is integrated where appropriate with our Religious Education and Conceptual Learning Focus units. Our focus will be on describing texts and will involve the children reading, writing, and orally presenting factual descriptions, simple information reports, and narratives.

**Speaking and Listening**
Through class discussions the students will recount experiences, describe and share information related to our focus topics this term. Their learning in Religious Education and PDHPE will involve the students discussing and retelling their own personal experiences of friendship and belonging.

**Reading and Viewing**
The students will engage in daily guided and shared reading sessions in their leveled groups. Students will begin home reading in Week 4. They are encouraged to:
- read for meaning,
- read so it sounds right
- read with attention to the visual information in the text and
- read with fluency and expression.

The children will also be undertaking an ‘Author Study’ on Bob Graham.

**Writing and Representing**
The students will engage in a daily writing session. The teacher models the structure of the focus type of text, using appropriate language features. The students are encouraged to write independently using word lists, personal dictionaries and modelled writing scaffolds from around the room. The students are also encouraged to proof read and edit their writing. When the students are writing not all spelling mistakes are corrected to encourage the students to have-a-go at spelling unfamiliar words.
Mathematics

This term the students will be developing skills and learning about:

**Whole number**
Students will apply place value to count, order, read and represent 1, 2 and 3 digit numbers.

**Addition**
Students will learn to use a range of strategies and informal recording methods to solve addition problems using 1 and 2 digit numbers.

**Patterns and Algebra**
Students will be able to create, represent and continue a variety of number and object patterns.

**Time**
Students will be able to describe, compare and order durations of events. They will also learn to read half and quarter hour time.

**2D Space**
Students will manipulate, sort, represent and describe two-dimensional shapes.

**Length**
Students will measure, record, compare and estimate lengths and distances using informal units, metres and centimetres.

Students will be involved in open ended tasks, which will help them to challenge themselves and complete tasks at their individual level.

*PARENT TIP:*
1. Play board and card games with your child.
2. Ask your child how they have solved their Maths problem.
3. Encourage your child to count by different numbers in the car.

Conceptual Learning Focus

**Our World:**
This unit explores the concepts of change and cause and effect through **Pushes and Pulls**. The students will be encouraged to identify and describe pushes and pulls acting on an object. They will learn about the scientific concepts of: push and pull, hot and cold, sink or float. The students will investigate these concepts through hands on activities. They will propose theories and test their ideas. They will also take part in a design and make activity, where they become scientists and build a boat out of recyclable materials with the aim that it floats.

**Our Story:**
This explores the concepts of Wellbeing, Relationships and identity through the students investigating ‘Who Am I?’. The students will explore describe similarities and differences between themselves and others. They describe different body parts and how the body grows and changes. Students will explore different types of relationships and describe the skills needed to develop and maintain positive relationships.

*PARENT TIP: Encourage your child to read and write in your house. Set up a special place in the house with comfy cushions and have special pens and paper.*