YEAR 3 CURRICULUM OVERVIEW TERM 1_ 2016

Religious Education

Our Story: Both modules explore the concepts of relationships, service and respect.

Reconciliation: Living in a Forgiving Community - In this module students will explore the human experiences of forgiving and being forgiven. The module introduces students to the Sacrament of Penance where we celebrate our reconciliation with God and one another. Students will describe how their choices affect their relationships with God and others. Students explain messages of key scripture passages and their relationship to understanding the Sacrament of Penance. Students begin to develop an understanding of the experience of God’s forgiveness in the Church’s celebration of the sacrament of Reconciliation.

Lent to Easter – This module will explore how Jesus reached out to others through his relationships, actions, feelings, healing, lifestyle and word. Students will recall the events of Holy Thursday and Good Friday, as well as exploring the Easter Vigil ceremony. Through participating in the Church’s re-enactment of these events the students will become acutely aware of the intense, all consuming love that Jesus had for the Father.

Parent tip: Using your child’s diary, read the ‘Prayer Space’ component with your child before bed.

English

English is integrated where appropriate across all aspects of learning.

Speaking and Listening- There will be no weekly news in Year 3. However, there will be regular opportunities to practise delivering texts through telling and retelling of narratives and expositions. The students will also be required to prepare a speech twice throughout the term.

Reading - The students will complete an author study on Roald Dahl. They will also engage in guided, shared and independent reading sessions and are encouraged to:

- read for meaning,
- read with attention to the visual information in the text and
- read with fluency and expression.

Writing: The oral and written types of texts focus on narratives and expositions. The structure of the focus text is modelled using appropriate language features. The students are encouraged to write independently using word lists, personal dictionaries and modelled writing scaffolds.

Spelling: Students will have a weekly spelling list of ten words. They will complete spelling activities in class and for homework. The aim is to build on each child’s existing spelling knowledge and further develop their skills.

Parent tip: Engage nightly with your child by reading with them.

Mathematics

Mathematics consists of four strands – Working Mathematically, Number and Algebra, Measurement and Geometry and Statistics and Probability.

This term the children will be developing skills and investigating all strands of Mathematics including: Whole Number, Patterns and Algebra, Addition & Subtraction, Multiplication & Division, Fractions & Decimals, Chance, Data, Time, 2D & 3D Space and Length, Mass, Volume & Capacity. The maths block involves a combination of structured and open ended tasks, in which students will be challenged to complete tasks at their individual level. They will be encouraged to use different materials and equipment to further develop their understanding of mathematical strands and develop mathematical language to help with the explanation of concepts taught.

Parent tip: Wherever possible talk mathematics with your child. Examples include measurement and time in recipes; distances travelled in a car; counting out money while shopping.

Conceptual Learning Pathway

Our Systems explores the interconnectedness of human-made systems and communities and the impact of our decisions on humankind and the environment. The students will look at the life cycles of plants and animals, study their school playground and identify the positive and negative features of it, and how they can enhance it, for present and future students. They will research of variety of ways to create, modify or change an area of the playground. In groups they will work on a design proposal focusing on improving a specific area of the playground. One proposal will be chosen by the Principal and this will be created by the students and volunteers from the school community. Students will also have opportunities to investigate the shapes and textures of our school environment through art. They will explore and develop skills through collage, drawing, painting and printing.

Our Story explores who we are; our personal, physical, mental, social and spiritual self through the unit Action Packed. The learning focusses on what is health, a balanced lifestyle and the affects of activity and nutrition. The students will discuss factors influencing personal health choices and use a range of problem-solving strategies to make positive changes and contributions in group activities.