Religious Education

Our Story: 
God Loves Me - In this module, students will explore the many ways that they are loved by God. The children will be introduced to the concept that God is a God of many natures. Effectively, this is an early introduction the concept of Trinity. They will learn of God’s love through the gift of creation and that God’s love is experienced through Jesus, who showed and taught us how to love.

Lent to Easter – In this module students will explore the themes of Lent/Easter in a creative, integrated and relaxed way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter. The module concludes as we connect and reflect through the Holy Week liturgies.

Parent tip: Pray with your child each night before bedtime, read the Easter story from the Bible with your child and discuss what took place on the following significant days; Palm Sunday, Holy Thursday, Good Friday and Easter Sunday.

English: English is integrated where appropriate across all aspects of learning.

Speaking and Listening: There are many opportunities for the students to engage in speaking and listening tasks within the classroom. These include; theme related discussion, listening to class stories, nursery rhymes and poems, singing familiar songs, chants and rhymes, role play, asking relevant questions and making relevant comments during class discussions.

Reading - The students will enjoy reading picture books by the author Eric Carle. They will engage in shared and guided reading sessions, leading to being able to read simple texts independently as the term progresses. Each week the class will focus on a new big book. The students will learn high frequency sight words in class and for homework.

Writing: The oral and written types of texts focus on recount, personal response and theme based writing. The students are encouraged to write independently as they learn to write letters, numerals and simple sight words.

Parent tip: Read to/with your child daily, visit the library regularly and bulk loan books of interest to your child, encourage your child to write at home as much as possible-practise makes perfect!

Mathematics

This term the children will be developing skills and investigating Whole Number, Patterns and Algebra, Addition, Time, 2D Space and Length. The children will complete maths tasks in a variety of ways including individual, pair and group activities. In Kindergarten students are encouraged to use a range of concrete materials to assist them whilst completing their activities in class. Students will also have the opportunity to use the iPads in Mathematics to develop number writing skills.

Parent tip: Use any opportunity to practice counting with your child from 0-30 and beyond! In the car can be a great opportunity to practice counting, even asking your child to count the other cars as they drive past can assist with their number development.

Conceptual Learning Focus

Our World explores the Senses of the Human Body and how we use our senses to understand our surroundings. Students will explore the concepts of how the human body uses the senses to detect change in an environment and this can help to prepare our bodies for change.

Our Story explores the concepts of who we are and what we look like. This term the students will make self-portraits developing their observational skills. Students will also look at their own personal and family History and find out more about where they have come from and their ancestry. Students will look at concepts surrounding friendships and how they interact with others at School, Home and in other areas of Society. This includes looking at how students can interact positively with their peers.