### Religious Education

**Our Story:** Both modules explore the concepts of relationships, service and respect.

**Jesus Shows Me How to Love** - The students will engage with, wonder about and investigate Jesus as the model for Christian love. Love was very important to the people of Jesus’ time who followed the Law of Moses. The children will connect with and reflect upon Jesus’ way of loving as a call to put into action our love, especially for the poor and marginalised.

**Lent to Easter** - Through this module the students explore the prayerful aspect of Lent. They will participate in a variety of experiences of both formal and informal prayer settings. They will investigate the pivotal role of prayer during Holy Week, focusing on the example of Jesus, who was able to talk to God his Father about his feelings, fears and problems. The module concludes as we connect and reflect through the Holy Week liturgies.

**Parent tip:** Pray with your child each night before bedtime.

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### English

**Speaking and Listening:** There will be regular opportunities to practise structuring and delivering texts through telling and retelling of recounts, describing objects and events and explaining how things work. **Reading:** The students investigate the picture books of the authors Margaret Wild and Nick Bland. They engage in guided, shared and independent reading sessions and are encouraged to:

- read for meaning,
- read with attention to the visual information in the text and
- read with fluency and expression.

**Writing:** The oral and written types of texts focus on recount, factual description and explanation. The structure of the focus text is modelled using appropriate language features. The students are encouraged to write independently using word lists, personal dictionaries and modelled writing scaffolds. The students complete spelling activities in class and for homework. We aim to build on each child’s existing spelling knowledge and further develop their skills.

**Parent tip:** Show your child that you are a ‘reader’ too! Spend time reading eg the newspaper, book or a recipe.

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### Mathematics

Mathematics consists of four strands – Working Mathematically, Number and Algebra, Measurement and Geometry, and Statistics and Probability. This term the children will be developing skills and investigating Whole Number, Patterns and Algebra, Addition, Time, 2D Space and Length. The maths block involves a combination of structured and open ended tasks, in which students will be challenged to complete tasks at their individual level. They will be encouraged to use different materials and equipment to further develop their understanding of mathematical strands and prove and communicating their discoveries to others.

**Parent tip:** Practise skip counting forwards and backwards by 2’s, 5’s, 10’s. Can you skip count by 100’s?

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### Conceptual Learning Focus

**Our World** explores the concepts of change and cause and effect through **Marvellous Materials.** Students engage with the learning and wonder about the properties of materials. They learn that observing scientifically, using the senses, also involves communicating observations to others. They work scientifically to investigate and explain how materials change, leading to the drawing of conclusions. The students connect the learning to their world through working technologically, evaluating the effectiveness of the use of materials to meet design needs. They then generate solutions to a design challenge and justify the use of materials based on the properties. We will also be exploring, manipulating and experimenting with materials in order to create artworks.

**Our Story** explores the concepts of well-being and responsibility through **Food, Fun and Fitness.** The learning focusses on personal, physical, mental, social and spiritual health. The students describe ways to keep healthy and safe and investigate choices relating to food, sun protection and personal safety. They learn that taking responsibility begins with making and following up on good decision.

Through **The Past in the Present** the students explore the concepts of identity, community and change to gain a deeper appreciation for **Our Journey.** The learning engages students in orientating themselves in place and time through investigating our personal histories, homes and journeys and the impact of scientific and technological advances on society.