**RELIGIOUS EDUCATION**

**Our Story:** Both modules explore the concepts of relationships, service and respect.

**Forgiveness and Healing:** This module explores both the sacrament of Penance where we celebrate reconciliation with God, with ourselves and with each other and the Sacrament of Anointing of the Sick which heals, frees and prepares us to continue our journey of life towards God. Students will acknowledge that sometimes in relationships there is hurt which requires healing and forgiveness.

**Lent to Easter:** In this module students will explore the themes of Lent and Easter in a creative and integrated way. As they investigate the significance of Jesus washing the disciples’ feet they will reflect upon their understanding of the new meaning Jesus gave to the sharing of bread and wine at the Last Supper and relate the Church’s celebration of the Eucharist to its hospitality and service to all. After Easter the students will explore the Emmaus story and how the risen Jesus brings hope, peace and joy to disciples who are sad, confused and/or afraid. Students will make connections and reflect on how they can bring the peace of the risen Christ to others and make the connection that the Emmaus journey is essentially a story about discipleship.

The module concludes as we connect and reflect through the Holy Week liturgies.

**Parent tip:** Your child’s School Diary has many activities to help your child grow in faith. Please share these pages with them weekly for homework.

---

**ENGLISH** is integrated where appropriate across all aspects of learning.

**Speaking and Listening:** The students will participate in discussions, oral presentations, interviews and performances to develop their talking and listening skills. Whilst exploring the topic ‘Community and Remembrance’ the children will interview guest speakers from the community to learn about the services provided in the community and to find out how our community has changed over time.

**Reading and Viewing:** The students will engage in shared and guided reading activities based on a variety of literary and factual texts. From these texts they will become more informed about our focus topics. Nadia Wheatley’s picture book ‘My Place’ will be introduced to explore how communities change over time. Students will produce an innovation of this text based on ‘Our School’ and the changes seen over time.

**Writing and Representing:** The students will be given many opportunities to develop their imaginative, informative and persuasive writing skills. The text structure and language features of information reports, procedures and explanations will be explored as we investigate our Science topics. Recounts and Factual Descriptions will be used to describe aspects of the history of our community.

**Spelling:** Through a variety of writing tasks the students will practise and develop their spelling skills using sound, visual, meaning, checking and connecting strategies. Editing and other spelling activities will assist students to learn spelling patterns and theme words related to our literacy learning.

**Parent tip:** Take time to discuss your child’s reading with them. Fiction texts – Can they summarise the story? Describe the setting and characters? Choose a favourite passage to read to you? Make connections to their own life? Factual texts – Can they recall any information from the text?

---

**MATHEMATICS** consists of four strands – Working Mathematically, Number and Algebra, Measurement and Geometry and Statistics and Probability. This term students will be investigating Whole Number, Addition, Subtraction, Multiplication, 3D Space, Area, Volume & Capacity. The Maths Block involves a combination of structured and open ended tasks, in which students will be challenged to complete tasks at an individual level.

**Parent Tip:** Continue to practise multiplication tables facts with your child. In Year 3 we focused on x2, x3, x4, x5, x 10 and x11 multiplication facts. This year we will be concentrating on x6, x7, x8, x9 and x12 tables facts.
CONCEPT LEARNING FOCUS

Community and Remembrance will explore the concepts of identity, community and change to gain a deeper appreciation for Our Journey. Students will investigate how significant individuals, groups and events contributed to changes in the local community over time.

Our World as we investigate the concepts of conduction, forces and gravity. The students will explore ways heat is produced and discover that heat moves from one object to another. They will observe that adding or removing heat causes a change of state between solids and liquids. Students will describe everyday interactions between objects that result from contact and non-contact forces.

Our Story will be explored through the Personal Development module, ‘Me, Myself and I’. The learning focuses on personal strengths, feelings and personality traits. Students will describe ways they have changed, and how they have coped with change. They will also investigate values, and identify their personal and family values.