Inquiry Approach
Conceptual Learning Focus

This year we will be trialling a school designed Inquiry Approach to learning which aims to fully engage students in conceptual learning and assist them to develop essential skills for learning.

Students will be exploring the following Key Ideas in Religion, English, Science, History, Geography, Personal Development and Creative Arts:

- Our Story (Who we are);
- Our Journey (Where we are in place and time),
  - Our world (How the world works),
  - Our ideas (How we express ourselves)
- Our systems (How we organise ourselves)
- Our responsibility (Sharing the planet)
The key ideas will be underpinned by 2-3 significant concepts that will support the linking of the learning to the student’s world.

RESPECT
RELATIONSHIPS
WELL-BEING
RESPONSIBILITY
SUSTAINABILITY
IDENTITY
SERVICE
COMMUNITY
CHANGE
POWER
CAUSE AND EFFECT
WE ENGAGE

WE REFLECT

ST ROSE LEARNING FRAMEWORK

WE CONNECT

WE INVESTIGATE

WE WONDER
This Inquiry approach is based on the model with the students engaging with the learning and developing questions, which then guides their investigations. The students connect their learning to their lives and communicate their insights with others. Reflection also encourages the students to evaluate themselves as learners. Throughout the year we will update you on this approach and how the children are responding.