Year 3
Parent Information Night
2017
About the Teacher

Gillian Evers
Hopes and Dreams

My hopes and dreams for your children:

- To work to their potential
- Present their work with pride
- Model good behaviour in and out of the classroom
- To develop a love of learning
- To be respectful members of the St Rose community
Independent Learners

In Year 3 the aim is for the students to take greater responsibility for their own learning.

• We teach the skills of proof-reading and editing.
• We focus on dictionary skills.
• We encourage students to read questions carefully – what am I being asked to do?
• We focus on being fluent, expressive readers.
• We focus on higher-order comprehension task, e.g., making inferences, identifying the author’s purpose
• We practise our times tables.
• We learn the techniques of cursive handwriting.
# Class Routine

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>GENERAL BUSINESS - VISUAL TIMETABLE</td>
</tr>
<tr>
<td>9:00</td>
<td>ENGLISH/INQUIRY</td>
<td>ENGLISH/INQUIRY</td>
<td>SPORT</td>
<td>ENGLISH/INQUIRY</td>
<td>ENGLISH/INQUIRY</td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CRUNCH AND SIP</td>
</tr>
<tr>
<td>10:10</td>
<td>ENGLISH/INQUIRY</td>
<td>ENGLISH/INQUIRY</td>
<td>LIBRARY</td>
<td>ENGLISH/INQUIRY</td>
<td>ENGLISH/INQUIRY</td>
</tr>
<tr>
<td>11:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>RECESS</td>
</tr>
<tr>
<td>11:25</td>
<td>MATHS</td>
<td>MATHS</td>
<td>MATHS</td>
<td>MATHS</td>
<td>MATHS</td>
</tr>
<tr>
<td>12:30</td>
<td>RELIGION/INQUIRY</td>
<td>RELIGION/INQUIRY</td>
<td>RELIGION/INQUIRY</td>
<td>RELIGION/INQUIRY</td>
<td>RELIGION/INQUIRY</td>
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<tr>
<td>1:00</td>
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<td></td>
<td></td>
<td>LUNCH</td>
</tr>
<tr>
<td>1:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>INDEPENDENT READING</td>
</tr>
<tr>
<td>2:10</td>
<td>SCIENCE/GEOGRAPHY/HISTORY INQUIRY</td>
<td>SCIENCE/GEOGRAPHY/HISTORY INQUIRY</td>
<td>CREATIVE ARTS/INQUIRY</td>
<td>SCIENCE/GEOGRAPHY/HISTORY INQUIRY</td>
<td>PDHPE/INQUIRY</td>
</tr>
<tr>
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<td>2:45 ASSEMBLY (Fortnightly)</td>
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</table>
A Day in Year 3

- **Religion** – Prayer Circles, Topic Study – Reconciliation, Eucharist, Coming to know God, Reaching out to Jesus, Mission, Lent, Easter, Advent, Christmas
- **English Block** – shared reading, small group instructional reading, modelled writing, joint construction, independent writing, spelling and grammar, handwriting, Digital Technology
- **Maths** – explicit teaching, growth point groups, open-ended tasks, challenges, drill and practice, computer programs
A Day in Year 3

- **Science** – Earth and Space, Materials, Built and Natural Environment
- **History** ‘Community and Remembrance’
- **Geography** ‘Places are Similar and Different’
- **PDHPE** – Sport, Personal Development, PBL
  - Topics ‘Safe T’ ‘Drugs affect Me’
- **Library** – a one hour lesson per week

- Topics may be integrated and explored using the Inquiry Approach
Inquiry Approach
Conceptual Learning Focus
Home Learning

Year 3 Home Learning will be sent out through a school ‘Weebly’ from Week 7 and will include:

**Religion** – the activity page in the student diary

**Writing** – various types of texts. Tasks to include editing and spelling. Personal spelling lists to learn with related activities

**Reading** – reading for at least 15 minutes per night. Students are to record their reading each night in their diary.

**Maths** – times tables, 2 pages of the ‘Maths Plus’ textbook and Mathletics

Home learning may also include an ongoing **Conceptual Learning Task** related to our class topics e.g. Religious Education, History, Geography, Science.

Home Learning should not take longer than 40 minutes per night. Readers will be given to students who require them.

Students can use library books as home readers.
# Spelling Activities

**Must Do's**

**SCHOOL: Tricky Parts**
Write each of your words and highlight the tricky part in each.

**Syllables**
Tap out the syllables in your words. Write each word in its syllables.

**Alphabetical Order**
Write your words in alphabetical order.

**Vowels and Consonants**
Write your words (Look, Say, Name, Cover, Write, Check) then colour the consonants. Circle the vowels.

**Small words**
Find small words in your words.

## Choice Activities

<table>
<thead>
<tr>
<th>What Word</th>
<th>Spellamadoodle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write 3 clues for 2 of your words. See if a family member can guess your word.</td>
<td>Make a picture using your words as the outline.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hangman</th>
<th>Acrostic Poems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use your words to play &quot;hangman&quot; with a friend.</td>
<td>Write acrostic poems with your words.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word Art</th>
<th>'Wordle'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make your words on the computer using Word Art.</td>
<td>Create a Beautiful Word Cloud with your words. <a href="http://www.wordle.net/">http://www.wordle.net/</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Find-a-word</th>
<th>Word Shapes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use your spelling words to make a 'Find-a-word' for a friend to solve.</td>
<td>Use the grid to write each word 2 times. (class page)</td>
</tr>
</tbody>
</table>

## Connecting with letter patterns
List other words with the same letter pattern as one or two of your words.

## Synonyms and antonyms
Use a thesaurus to write a synonym or antonym for each of your words.

## Alternating Weeks

<table>
<thead>
<tr>
<th>Sentences</th>
<th>Dictionary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use your words in interesting sentences.</td>
<td>Use a dictionary to find out the meaning of your words.</td>
</tr>
</tbody>
</table>

**Choice Activity**
Assessments

• MAI – Mathematical Assessment Interview
• NAPLAN - Term 2, Tuesday 9th- 11th May
• Term 4 Standardised Tests – Comprehension, Maths, Spelling
• Ongoing Classroom Assessment across all KLA’s
Learning Support Teacher and Assistants will provide support for children identified with needs in:

• Numeracy
• Literacy
• Learning difficulties
• Enrichment

Large Class Support Assistance

Mrs Alana Daley and Mrs Anne-Marie McInnes
Specialist Lessons

Year 3 will be involved in the following specialist lessons:

• Library – Wednesday with Mrs Brown
  (Library bags are required.)
• Sport – Wednesday with Mrs Lilycrop

• All children need to wear their sports uniform on Wednesday and Thursday.
Leadership

• SRC
• Mini Vinnies
The website you need to go to is: www.weebly.??

From this website you can access the Year 3 Class Page.

Homework will be uploaded to this page.
Communication

• Website – news and events, parent handbook, permission notes
• QKR App – ALL parents must download new app for canteen, events etc
Crunch and Sip

- Crunch and Sip is a set break to eat fruit or vegetables and drink water in the classroom, assisting physical and mental performance and concentration in the classroom.
- Please ensure your child has some fruit or vegetables cut into pieces, and a water bottle.
Birthdays

- Birthdays are celebrated at school and you may wish to send in something special for your child to share with their classmates.
- I ask that you send in small patty cakes/iceblocks, etc, rather than a large cake to cut.
- Please be aware there are students in the class who have food allergies - so please NO NUTS!
Covering Books

Thank you for covering the books in clear contact.
Teacher Contact Details

My email address is:
gillian.evers@dbb.catholic.edu.au

I may not get time to check emails during the day, so if you have an urgent matter, please contact the office.
Thank you for joining us tonight. I look forward to a great year of leaning with your children.