Welcome to Year 3 Parent Information Night 2016
About the Teacher

Fiona de St Germain
CONSTANT & TRUE

Constant & True

is reflected in our:

✧ Pursuit of excellence in learning
✧ Commitment to faith
✧ Service to others
Vision & Mission Statement

Vision

- At St Rose we aim to create a Catholic learning community which nurtures, inspires and prepares individuals for their future

Mission

- At St Rose we:
  - Walk together as a faith community on a journey of discipleship in service to others
  - Provide excellence in teaching and learning so that the potential of each child is achieved
Beliefs about Learning

- Respectful relationships are fundamental to facilitating learning and personal growth.
- A safe and supportive environment promotes engagement and wellbeing.
- Learning is developmental, building upon prior knowledge and experiences.
- Learning is relevant when it has a clear purpose and engages the learner in personal meaning.
- Content pedagogy and assessment must align for authentic learning outcomes to be achieved.
Classroom Goals

Students will:

- Aim to build a school community based on Respecting Others, their Selves and their Environment.
- Maintain a respect for themselves, their property and their work.
- Learn to respect their peers successes and weaknesses.
- Develop a sense of pride in their own accomplishments.
- Learn to work in small and large groups by openly sharing and communicating.
- Maintain a happy and safe environment.
At St Rose Catholic Primary School
Collaroy Plateau,
we are CONSTANT AND TRUE when we ...

Respect
Others
Self
Environment
Hopes and Dreams

- Hopes and dreams for your children:
  - To work to their full potential.
  - Present their work with pride at all times.
  - Model good behaviour in and out of the classroom through PBL.
  - To develop a love of learning in all environments.
  - To be kind and caring members of the St Rose community.
Inquiry Approach

Conceptual Learning

Focus

Students will be exploring the following Key Ideas in Religious Education, English, Science, History, Geography, Personal Development and Creative Arts:

- Our Story (Who we are);
- Our Journey (Where we are in place and time),
- Our world (How the world works),
- Our ideas (How we express ourselves)
- Our systems (How we organise ourselves)
- Our responsibility (Sharing the planet)
Key Concepts

RESPECT
RELATIONSHIPS
WELL-BEING
RESPONSIBILITY
SUSTAINABILITY
IDENTITY
SERVICE
COMMUNITY
CHANGE
POWER
CAUSE AND EFFECT
A Day in Year 3

Religion
- Prayer Circles, Topic Study, Reconciliation, Eucharist, Mission, Lent, Easter, Advent

English Block
- Shared reading, small group instructional reading, modelled writing, joint construction, independent writing, spelling and grammar, handwriting, Digital Technology

Maths
- explicit teaching, growth point groups, open-ended tasks, challenges, drill and practice, computer programs
A Day in Year 3

Science
- We: engage, wonder, investigate, connect, reflect

PDHPE
- Action Packed

Creative Arts
- Our Environment

Library
- a one hour lesson per week
Specialist Timetable

- Wednesday 11:30-12:30pm; PE (Mrs Lilicrop) check spelling
- Wednesday 2-3pm: Library (Mrs Brown)

*Sports uniform days are Wednesday & Thursday*
Homework

Homework will be issued weekly
25-40 mins per night

- Handed out on a Monday (put up on website on Fridays)
- Due Friday.
- If your child doesn’t get a chance to complete their homework, a note is needed.
- Maths Plus Text Book is also included as homework each week.
- Please feel free to contact me for any homework queries.
- Homework slip will be issued if not completed 3 times.
General Business

TESTING
- MAI (Mathematics, T1)
- PAT Assessments (Reading & Maths, T4)
- ACER (Spelling, T3)
- ACER AGAT (T4)
- TORCH (T4)
- Writing sample (T1 & T4)
- Running Records

ABSENCE
- Note from home.
- Phone call (still need a note)
- Email is sufficient.
General Business

Crunch & Sip
- 10am everyday
- Fruit & vegetables only (cut up & not fruit cups)
- Water bottle on table

Uniform
- Full school uniform Mondays, Tuesdays & Fridays
- Sports uniform Wednesday & Thursdays
- Note needed if unable to wear full, correct uniform

Belongings
- Please ensure that all items are clearly labelled with child’s name.
General Business

Late Arrivals/Early Departures
- Arrive before bell.
- Ensure that your child knows how they are going home. Call office only if arrangements change.
- Must sign in/out (after 9am & before 3:05pm)

Curriculum Letter
- Was emailed last week. It detailed all work to be covered this term.

Communication
- Please ensure that you keep up to date with all school matters via school website, PPP & newsletter.
General Business

Learning Support & Enrichment
- Mrs Daley and Mrs McInnes visit our classroom.
- Tuesdays and Wednesdays (Mrs Daley)
- Wednesdays (Mrs McInnes)

Specialist Lessons
- Endeavour to ensure that your child does not miss significant learning

Leadership
- SRC
- Mini Vinnies (new in 2016)

Birthdays
- Cupcakes, ice blocks, etc, rather than one large cake
- Aware of food allergies – NO NUTS
General Business

NAPLAN
- Held Wk3, T2 (CHECK WEEK)
- Tuesday 10th May (Language & Writing)
- Wednesday 11th May (Reading)
- Thursday 12th May (Numeracy)

Class Volunteers
- Starts in T2. Must complete relevant paper work.

Book Coverings
- Thank you for your efficient covering of children's books.
Please note that I am available to discuss matters regarding your child. Feel free to arrange an appointment to see me before or after school.

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Thank you