Year 4
Parent Information Night
2016
About the Teachers

Mary Featherstone  Gillian Evers
CONSTANT AND TRUE

Is reflected in our:

• Pursuit of excellence
• Commitment to faith
• Service to others
VISION STATEMENT

• At St Rose we aim to create a Catholic learning community which nurtures, inspires and prepares individuals for their future.

MISSION STATEMENT

At St Rose we:

• Walk together as a faith community on a journey of discipleship in service to others
• Provide excellence in teaching and learning so that the potential of each child is achieved
Beliefs about Learning

• Respectful relationships are fundamental to facilitating learning and personal growth.
• A safe and supportive environment promotes engagement and wellbeing.
• Learning is developmental, building upon prior knowledge and experiences.
• Learning is relevant when it has a clear purpose and engages the learner in personal meaning.
• Content pedagogy and assessment must align for authentic learning outcomes to be achieved.
Rose Rules and PBL

At St Rose Catholic Primary School
Collaroy Plateau,
We are CONSTANT and TRUE when we

R espect
O thers
S elf
E nvironment
Inquiry Approach
Conceptual Learning Focus

Students will be exploring the following Key Ideas in Religion, English, Science, History, Geography, Personal Development and Creative Arts:

- Our Story (Who we are);
- Our Journey (Where we are in place and time),
  - Our world (How the world works),
- Our ideas (How we express ourselves)
- Our systems (How we organise ourselves)
- Our responsibility (Sharing the planet)
Key Concepts

RESPECT
RELATIONSHIPS
WELL-BEING
RESPONSIBILITY
SUSTAINABILITY
IDENTITY
SERVICE
COMMUNITY
CHANGE
POWER
CAUSE AND EFFECT
ST ROSE LEARNING FRAMEWORK

- We Reflect
- We Engage
- We Wonder
- We Investigate
- We Connect

Reflection
Hopes and Dreams

Our hopes and dreams for your children:

- To work to their potential
- Present their work with pride
- Model good behaviour in and out of the classroom
- To develop in them a love of learning
- To be kind and caring members of the St Rose community
A Day in Year 4

• **Religion** – Prayer Circles, Topic Study – God’s Forgiveness and Healing, Bible: Writings of the Old Testament, Mary: A Woman of Faith, Mission, Lent, Easter, Advent, Christmas

• **English Block** – shared reading, small group instructional reading, modelled writing, joint construction, independent writing, spelling and grammar, handwriting, Digital Technology

• **Maths** – explicit teaching, growth point groups, open-ended tasks, challenges, drill and practice, computer programs
A Day in Year 4

- **Science** – Physical World + Material World
  ‘Conduction, Forces and Gravity’
  – Research, Design & Make

- **Conceptual Learning Focus:**
  History/Personal Development/Literacy/Creative Arts
  ‘Community and Remembrance’

- **PDHPE** – Sport, Personal Development, PBL

- **Library** – a one hour lesson per week
Independent Learners

In Year 4 our aim is for the students to take greater responsibility for their own learning.

• We teach the skills of proof-reading and editing.
• We focus on dictionary skills.
• We encourage students to read questions carefully – what am I being asked to do?
• We focus on being fluent, expressive readers.
• We focus on higher-order comprehension task, e.g., making inferences, identifying the author’s purpose
• We practise our times tables.
• We master cursive handwriting and aim to receive our pen license.
Homework

Year 4 Homework usually includes:

Writing – various types of texts. Tasks to include editing and spelling. Personal spelling lists to learn with related activities.

Religion – the activity page in the student diary.

Reading – reading for at least 15 minutes per night. Students are to record their reading each night in their diary.

Maths – times tables, 2 pages of the ‘Maths Plus’ textbook and Mathletics

Sometimes Homework might also include an additional R.E., History or Science task.

Homework should not take longer than 40 minutes per night. Readers will be given to students who require them. Students can use library books as home readers.
## Spelling Activities

**Must Do's**

**SCHOOL:** Tricky Parts
Write each of your words and highlight the tricky part in each.

**DAY 1: Syllables**
Tap out the syllables in your words. Write each word in its syllables.

**DAY 2: Alphabetical Order**
Write your words in alphabetical order.

**DAY 3: Word Building (or unbuilding)**
What endings/prefixes/suffixes can you add to your words? OR Find the base/root word.
Eg. Almost – most, mostly
    fright, frighten, frightening

**DAY 4: Studyladder**
https://www.studyladder.com.au

### Alternating Weeks

**Sentences**
Use your words in interesting sentences

**Dictionary**
Use a dictionary to find out the meaning of your words.

### Choice Activity

## Choice Activities

<table>
<thead>
<tr>
<th>What Word</th>
<th>Bubble Letters</th>
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<tbody>
<tr>
<td>Write 3 clues for 2 of your words. See if a family member can guess your word.</td>
<td>Write your words in bubble writing and colour the letters</td>
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<tr>
<th>&quot;Hangman&quot;</th>
<th>Acrostic Poems</th>
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<tbody>
<tr>
<td>Use your words to play &quot;hangman&quot; with a friend</td>
<td>Write acrostic poems with your words.</td>
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<tr>
<th>'Wordle'</th>
<th>Make your words on the computer using Word Art.</th>
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<tr>
<td>Create a beautiful Word Cloud with your words. <a href="http://www.wordle.net/">http://www.wordle.net/</a></td>
<td></td>
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<tr>
<th>Find-a-word</th>
<th>Word Origins</th>
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<tr>
<td>Use your spelling words to make a ‘Find-a-word’ for a friend to solve.</td>
<td>Research what language your word derives from.</td>
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<tr>
<th>Connecting with letter patterns</th>
<th>Synonyms and antonyms</th>
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<tbody>
<tr>
<td>List other words with the same letter pattern as one or two of your words.</td>
<td>Use a thesaurus to write a synonym or antonym for each of your words.</td>
</tr>
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Assessments

• MAI – Mathematical Assessment Interview
• Standardised Tests – Term 4. Comprehension, Maths,
• Ongoing Classroom Assessment across all KLA’s
Learning Support and Enrichment

Learning Support Teacher and Assistants will provide support for children identified with needs in:

- Numeracy
- Literacy
- Learning difficulties
- Enrichment
Specialist Lessons

Year 4 will be involved in the following specialist lessons:
• Library – Thursday (Library bags are required.)
• Sport – Thursday

• All children need to wear their sports uniform on Wednesday and Thursday.
Leadership

- SRC
- Mini Vinnies
The website you need to go to is: www.srcp.dbb.edu.au

From this website you can access the Year 4 Class Page.

Homework will be uploaded to this page.
Communication

• Website – news and events, parent handbook, permission notes
• Primary Parent Planner – App for Smart Phones
The curriculum letter was emailed to you this week. It detailed the work being covered in each Key Learning Area this semester. There will be a curriculum letter for each term.
Absences

• Please make sure when your child is sick that you send a note in within the next 7 days.
• You can email the absence note or record on parent planner.
• It is a legal requirement that we have written evidence of every absence.
Please ensure that all your child’s belongings are clearly labelled with their name.
Crunch and Sip

• Crunch and Sip is a set break to eat fruit or vegetables and drink water in the classroom, assisting physical and mental performance and concentration in the classroom.

• Please ensure your child has some fruit or vegetables cut into pieces, and a water bottle.
Birthdays

• Birthdays are celebrated at school and you may wish to send in something special for your child to share with their classmates.

• We ask that you send in small patty cakes/iceblocks, etc, rather than a large cake to cut.

• Please be aware there are students in the class who have food allergies - so please NO NUTS!
Before and After School

• Please ensure that your child arrives before the bell.

• Make sure that your child is aware of how they are going home. Only ring the office in the afternoon if plans have changed.
Covering Books

Thank you for covering the books in clear contact.
Teacher Contact Details

Our email addresses are:
gillian.evers@dbb.catholic.edu.au

mary.featherstone@dbb.catholic.edu.au

We may not get time to check emails during the day, so if you have an urgent matter, please contact the office.
Thank you for joining us tonight. We look forward to a great year of leaning with your children.