

READING LEVELS

One of the tools used to assess your child's progress in reading is a Running Record. These are taken as a child reads orally to their teacher from a text which has been levelled according to its difficulty.

Teachers have been trained to analyse a Running Record and find out what strategies the child is using as they read. It will also inform the teacher on what areas the child still needs support.

Your child's reading level has been recorded in the English section of the report according to the following reading levels used across all our diocesan schools.

Reading Levels		
<i>Magenta</i>		<i>Emergent</i>
<i>Red</i>		<i>Early</i>
<i>Yellow</i>	<i>Diocesan recommended level at the end of Kindergarten.</i>	
<i>Blue</i>		
<i>Green</i>		
<i>Orange</i>		<i>Developing Fluency</i>
<i>Turquoise</i>	<i>Diocesan recommended level at the end of Year One.</i>	
<i>Purple</i>		
<i>Gold</i>	<i>Diocesan recommended level at the end of Year 2</i>	
<i>Silver</i>		<i>Fluent</i>
<i>Independent</i>		

Remember each child is unique in the way they learn and will move through these levels at different rates. Some may plateau for a while at one level to consolidate their learning.