

ST ROSE HOME LEARNING POLICY

This policy reflects St Rose's Beliefs about Learning, Learning Framework and includes an emphasis on consolidation and student ownership.

Children should be given home learning tasks which will take a reasonable time to complete. Tasks are given that reflect learning experiences in the classroom and serve as consolidation. Students' individual learning needs are taken into account. Tasks are an extension of the learning the children are experiencing at school and should not usually require any teaching at home by parents. It is an opportunity for parents and children to share and reflect on the learning experience – effective interaction between home and school.

Each class is given a recommended allocation of time for home learning each night. Parents and teachers should be aware of this time and make allowances for the child who spends that amount of time profitably, but still cannot get the tasks completed.

It is the parent's responsibility to inform the teacher of home learning patterns, it is also important for parents to inform the teacher if their child has found tasks difficult to complete.

These children may need guidelines in how to pace themselves so that they are spreading their tasks over the entire period and not trying to complete tasks in one night.

Home Learning Content

Tasks are set that will give opportunities for students to experience home learning through applying the principles of the Learning Framework. Tasks are meaningful, engaging and authentic and vary from week to week, and are reflective of the student's various skill levels.

All Classes will have tasks from each of the following areas throughout the year;

LITERACY - this may include, sight words, spelling, reading, literacy tasks

NUMERACY- this may include Mathematics, Maths activities

CONCEPT LEARNING TASK- this may include research tasks aligned with their Concept Learning focus, including Religious Education

CO-CURRICULAR - this may include activities such as music, sport, family, community service activities.

Home Learning weeks each term;

Term 1- Start Week 3 with Reading and then Week 7 official Home Learning (STAGE 3 Start Week 4)

Terms 2, 3 & 4 Home Learning starts Week 2 and ends Week 9 (Term 4 ends Week 8)

Home Learning is usually set for a two week period, however depending on the Concept Learning pathway the class may be studying and except for Stage 3 when assignments are set.

Suggested time guidelines

K - 10 minutes plus reading time

Stage One - 15 minutes plus reading time

Stage Two - 30 minutes plus reading time

Stage Three - 45 to 60 minutes plus reading time

Monitoring of Home Learning

Teachers will monitor the completion of home learning tasks and communicate with parents if they notice incomplete tasks or failure to return tasks on the due date.

Home Learning Requirements

Infants

- Envelope Folder or library bag
- Reading Log book
- Exercise book

Primary

- Diary
- Exercise book

POLICY DATES			
Formulated	Feb 2006	Adopted	FEB 2006
Implemented	Feb 2006	Reviewed	2016 & 2017
Next Review Due	FEB 2020		
POLICY AUTHORISATION			
Principal	Josie Vescio	Signature	