

ST ROSE HOME LEARNING GUIDELINES

These guidelines reflect St Rose's Beliefs about Learning, Learning Framework and include an emphasis on consolidation and student independence and organisation.

Home Learning is an **OPTIONAL** task with Reading being the **ONLY** compulsory task to complete, and all students' reading logs are monitored to check regularity.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Home Learning Content

Meaningful and engaging tasks reflect learning experiences in the classroom and serve as consolidation.

Students' individual learning needs are considered, and tasks are designed to meet the needs of all students including those who require adjustments and extension.

Tasks should not usually require any teaching at home by parents. It is an opportunity for parents and children to share and reflect on the learning experience.

It is the parents' responsibility to inform the teacher of Home Learning patterns and inform the teacher if their child has found tasks difficult to complete.

It is recognised that students participate in co-curricular activities ranging from sport to arts, and other family-based activities. Therefore, planned tasks to engage students in co-curricular activities are not included in Home Learning.

All Classes will have tasks from each of the following areas with some variation for Kindergarten and Seniors.

LITERACY - this may include, sight words, spelling, literacy tasks (Reading is expected daily for ALL students)

NUMERACY- this may include Mathletics, Maths activities

CONCEPT LEARNING TASK- this may include research tasks aligned with their Concept Learning focus, including Religious Education

Home Learning PROFORMA **Years 1 to 5 Term x Weeks x**

Literacy Read every night and complete 1 activity every week	
Numeracy Complete one Mathletics tasks and one other task.	
Conceptual Learning Task Choose one task only	

Home Learning Timeframes

- Term 1- Start Week 4
- Terms 2, 3 & 4 Home Learning starts Week 2 and ends Week 9 (Term 4 ends Week 8)
- Home Learning is usually set for a two-week period, however depending on the Concept Learning pathway the class may be studying and except for Stage 3 when assignments are set.

Daily Recommended times

- K - 10 minutes plus reading time
- Stage One - 15 minutes plus reading time
- Stage Two - 20 minutes plus reading time
- Stage Three - 30 minutes plus reading time

Home Learning is posted every Monday and due 2 weeks later on Friday. (Applies to Years 1 to 5 only)

Infants Reading Logs and Yrs 5 & 6 signed diaries are due every Friday. Yrs 3 & 4 Reading Logs are due with the fortnightly Home Learning.

Monitoring of Home Learning

Teachers will monitor daily reading through the student Reading Log and communicate to parents if this is not regular.

Other Home Learning tasks are marked and feedback to students and parents is provided to support organisational and learning habits.

Students who would like to complete Home Learning tasks, may attend the Home Learning Lunch Club with teacher supervision.

Home Learning Requirements

Infants

- Pouch
- Reading Log book
- Exercise book (Yrs 1 & 2)
- Seesaw

Primary

- Diary (Yrs 5 & 6)
- Exercise book (Yrs 3- 5)
- Google Classroom

GUIDELINE DATES			
Formulated	Feb 2006	Adopted	FEB 2006
Implemented	Feb 2006	Reviewed	2021
Next Review Due	2025		
GUIDELINE AUTHORISATION			
Principal	Josie Vescio	Signature	